



Scottish Wider
Access Programme

Scottish Wider Access Programme

(West) SCIO

Annual Report 2018 – 2019

**partnership, accessibility, student success
and social justice.**



Scottish Wider Access Programme (West) SCIO is a registered Scottish
Charity, No. SC048288.

SWAP is supported by the Scottish Funding Council.

SWAPWest Annual Report 2018 – 2019

SWAPWest is a partnership of Colleges and Universities in the West of Scotland encouraging adults to return to Higher Education. SWAPWest enhances the opportunities available for adults, particularly those who live in the most socially and economically deprived areas of the West of Scotland.

SWAPWest have provided access programmes in the West of Scotland for 31 years.

SWAPWest is a registered charity SC048288. SWAPWest is a partnership funded by membership subscription and with the support of the Scottish Funding Council.

Working with SWAPEast, we provide a coherent national provision of access programmes throughout Scotland.

The annual report will highlight the work we do in the following areas:

Partnership – working with our college and university partners.

Accessibility – the access programmes we provide for students.

Student Success – evidence of the impact SWAP students make once they progress to higher education.

Social Justice – the work we do with other organisations to highlight the benefits of adults returning to education for society.

partnership

Outcomes for 2018 – 2019.

58 access programmes.

1155 students enrolled, 915 students completed.

5 year outcome comparison

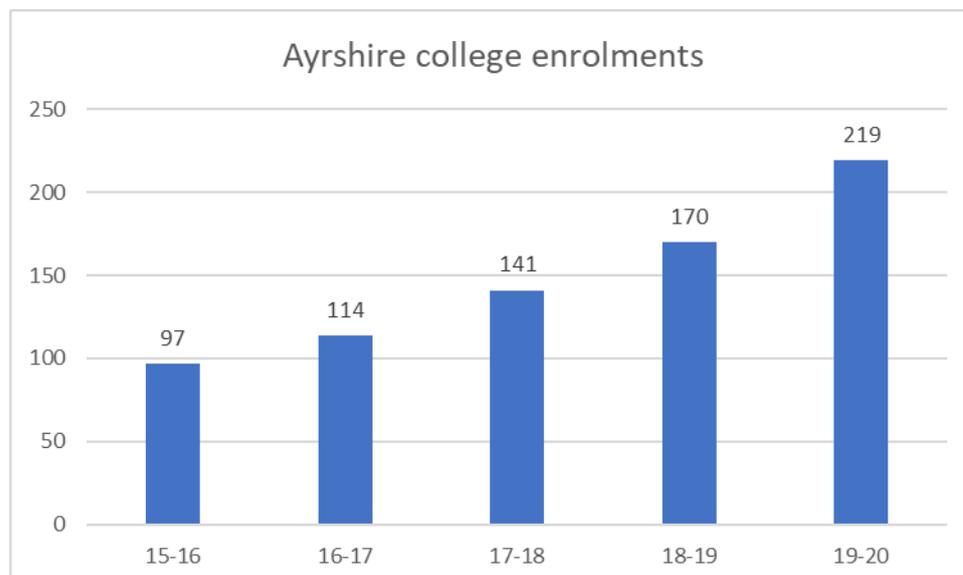
All data	2019	%	2018	%	2017	%	2016	%	2015	%
University	654	57	604	58	611	62	556	60	565	58
HN or College	213	18	139	13	95	10	115	12	132	13
work	6	-	2		-		25	3	19	2
Completed & FE transfer	42	4	32		10	1	18	2	22	2
Not completed	240	21	295	28	274	27	219	23	245	25
Total	1155		1042		990		933		983	

Further analysis on widening participation indicators is in the social justice section.

Our college partners deliver a broad range of access programmes. The partnership section will concentrate on highlighting the work we do across the regions we serve. We have been discussing with partners how our programmes have developed since college regionalisation. Our partnership approach will continue to under pin our development. Especially, as we reflect on the continuing challenge of meeting the needs of adult returners from our diverse communities.

Ayrshire

Delivering access to humanities and primary education, childhood practice, social services, STEM, life science and nursing working across Ayr, Kilmarnock and Kilwinning campuses.



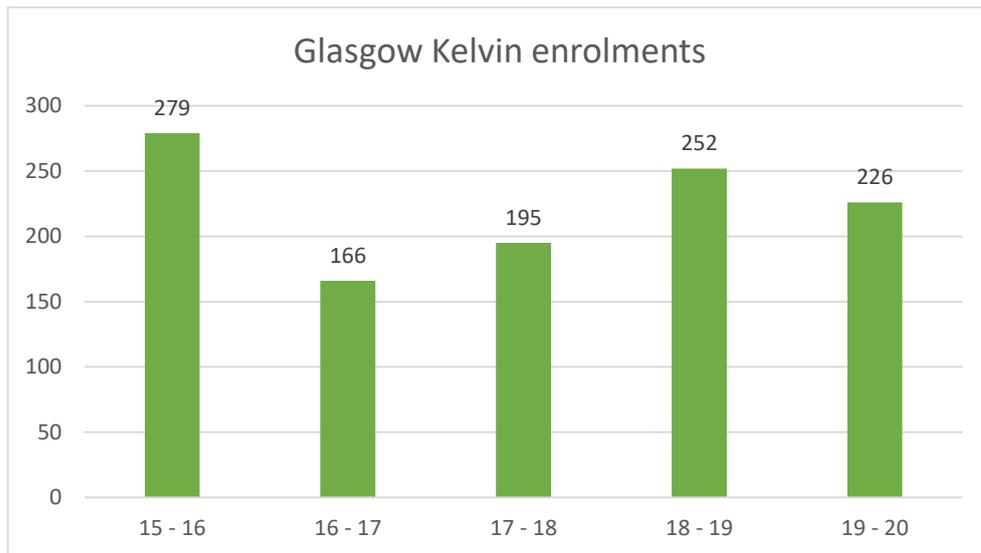
We developed with the College a new access to social services programme at Kilwinning campus. Good progression to HNC from the programme (75%).

A strong year for all programmes. We piloted the new Childhood Practice (CHP) at Kilmarnock. The college are delivering the programme at all 3 campus for 2019. We are working with the college to consider a community based access to CHP in Girvan. Working with South Ayrshire College and Dumfries College on this joint venture. With a potential start in February 2020.

Glasgow – working with Glasgow Clyde and Glasgow Kelvin, SWAP provides a wide range of general and specialist access provision across the city. We were delighted this year to work with City of Glasgow College on an access to STEM programme.

Glasgow Kelvin

Delivering access to humanities and primary education, STEM, life Science, Health Sciences (radiography, optometry, podiatry and dietetics), medical studies, childhood practice and nursing. Working across Springburn, East end and Easterhouse campuses

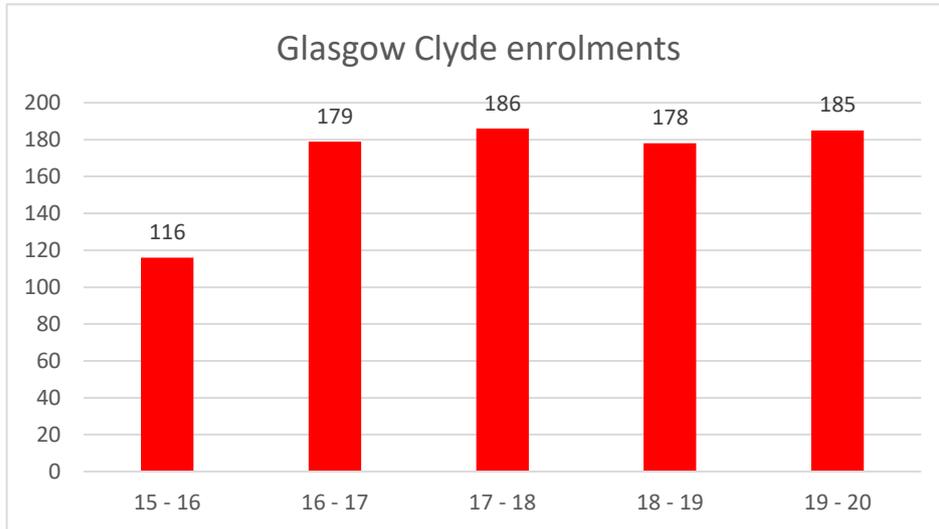


The college delivered the access to CHP programme at Blairtummock campus. We also this year developed 2 slightly different programmes. Access to introduction to medical studies. Providing opportunity for students without the science or experience background to consider access to medical studies and an access to men into professional care.

Both programmes performed well, though we need to consider a number of options to improve the outcomes. Men into professional care was timely and with it came national coverage. We are working with the College on how it will develop over its 3 year pilot. We also worked with the college on retention on the programme. Especially where we have students with multiple disadvantages.

Glasgow Clyde

Delivering access to humanities and primary education, life science, health sciences (physio, OT and podiatry), medical studies and nursing. Across Anniesland, Cardonald and Langside campuses

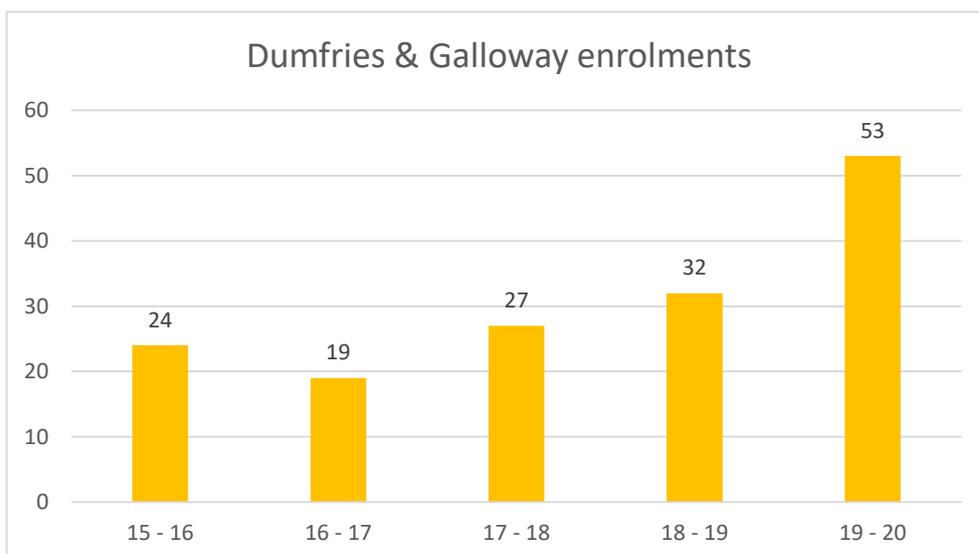


The college continues to provide excellent results. Notably within science and nursing. We have also been discussing an expansion of humanities provision, with an access to law and criminal justice programme.

Interestingly, reflecting on the 5 years of stats, for gender, seen a significant increase in males studying social sciences.

Dumfries and Galloway College

Delivering Access to Nursing programmes in Dumfries and Stranraer



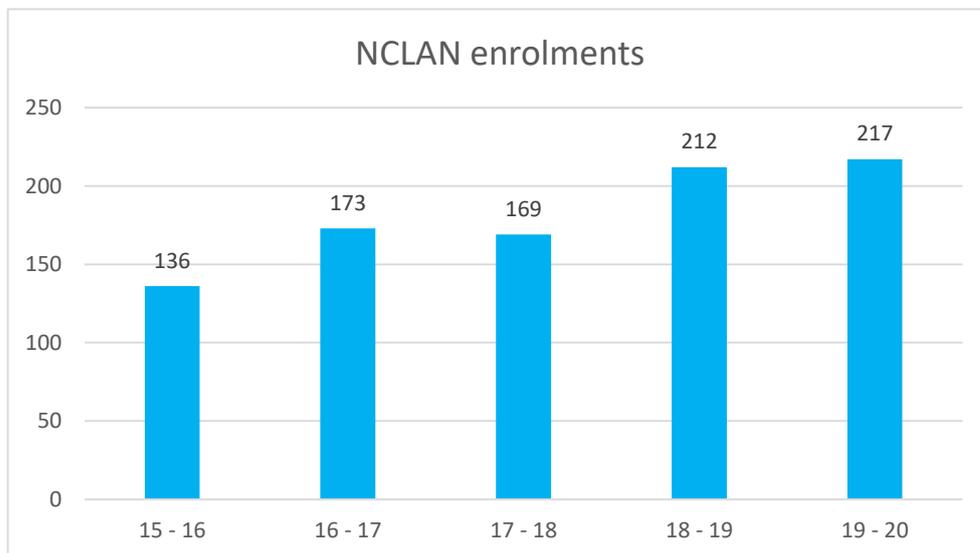
SWAP works with the College and the University of the West of Scotland to provide an access to nursing programme.

Last year saw an increase to 2 nursing programmes, with very good success. We have been discussing with the college, ways that we can expand provision. A new nursing programme is being taught at Stranraer and we are discussing the potential of programmes in social sciences and childhood practice to be delivered by the college next year.

Lanarkshire – working with New College Lanarkshire and South Lanarkshire College, provision across the region provides opportunities across all communities – Cumbernauld, Coatbridge, Motherwell and in East Kilbride.

New College Lanarkshire

Delivering access to social sciences, social work, STEM, life science and nursing. Across Motherwell, Coatbridge and Cumbernauld campuses

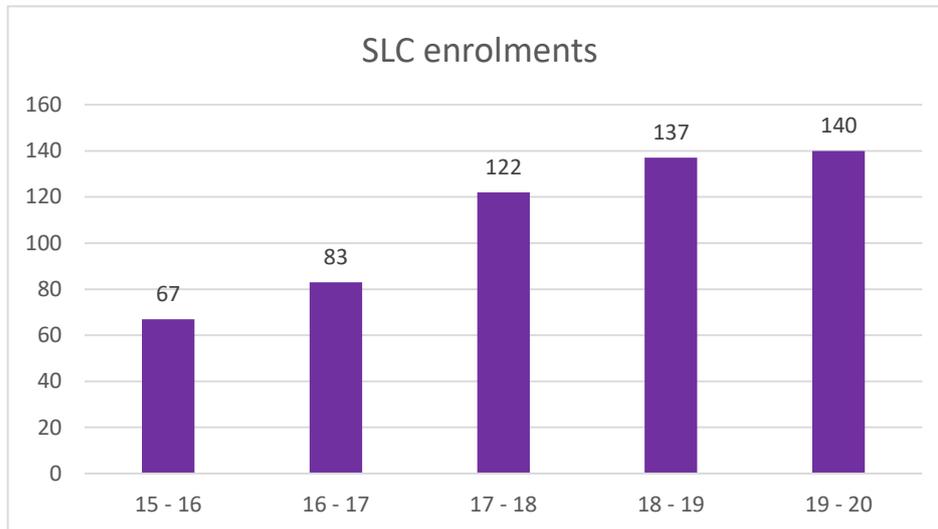


The college developed and delivered the new access to social services programme at Coatbridge. Progression to HNC again, was good.

We have been discussing access to CHP with the college and humanities provision, considering a focus on business. We also extended provision in Cumbernauld with an access to nursing programme. The move benefitted Stirling University and we would want to support providing options across the NCLAN campuses.

South Lanarkshire College

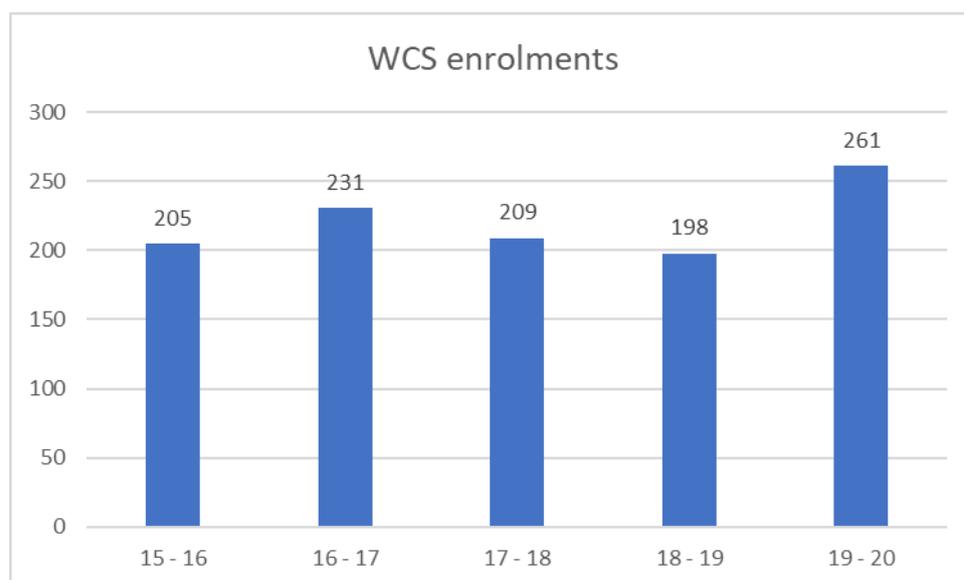
Delivering access to humanities and primary education, law, business & finance, health sciences, childhood practice and nursing.



Childhood practice was further developed in the college, running both an August and January start. Progressions from both programmes are excellent. Discussed with the college, access to social services, which is running this year.

West College Scotland

Delivering access to humanities, social work and primary education, law business & finance, life sciences, and nursing. Working across all campuses in Clydebank, Paisley and Greenock.



We have been working with the college, looking at opportunities particularly in Inverclyde. We have introduced an additional nursing programme and also childhood practice at waterfront campus.

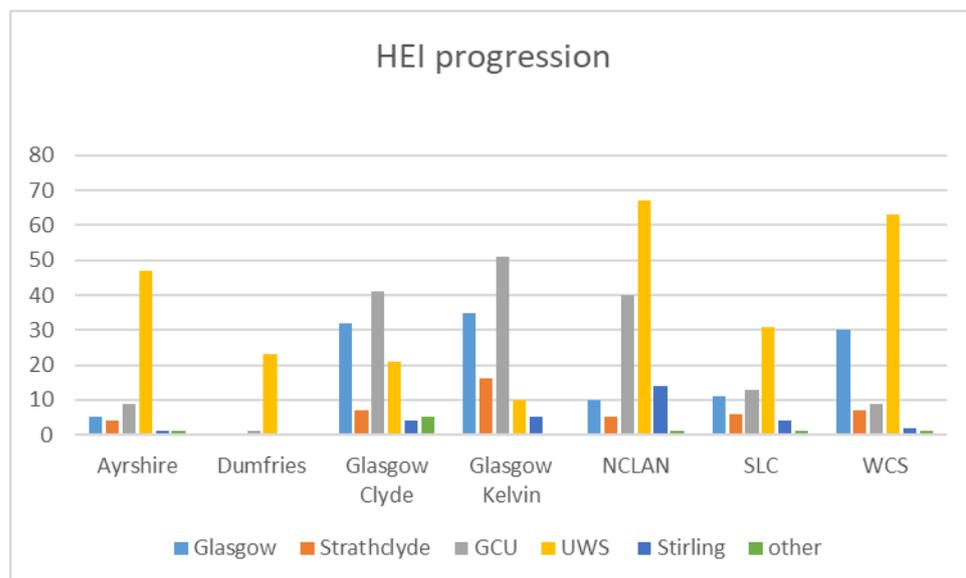
The College continues to attract a number of students from SIMD20, over 50% with an excellent completion rate.

In addition to our own partners, we completed a piece of work with Argyll College. This was part of a 3 year project, led by SWAPEast looking to expand provision of SWAP programmes in the North of Scotland. The purpose of our work was to discuss with Argyll College the potential of developing an access programme. We developed an access to nursing programme, that is delivered in real time across multiple campus classrooms. Programme recruited 18 students. It will be interesting to test our model and participate in the extension of SWAP provision.

SWAP Summary– SFC core funding has allowed SWAP to work with partners to develop new programmes in each region as well as looking to consolidate the right learning in the right place across campuses.

The reflection on 5 years proves how far we have come but that we can still grow and provide opportunities. Our challenges for the future, will be ensuring we both meet the needs and raise aspirations of the diverse communities we deliver education to.

The benefit of the partnership is that our universities have students from a range of communities.

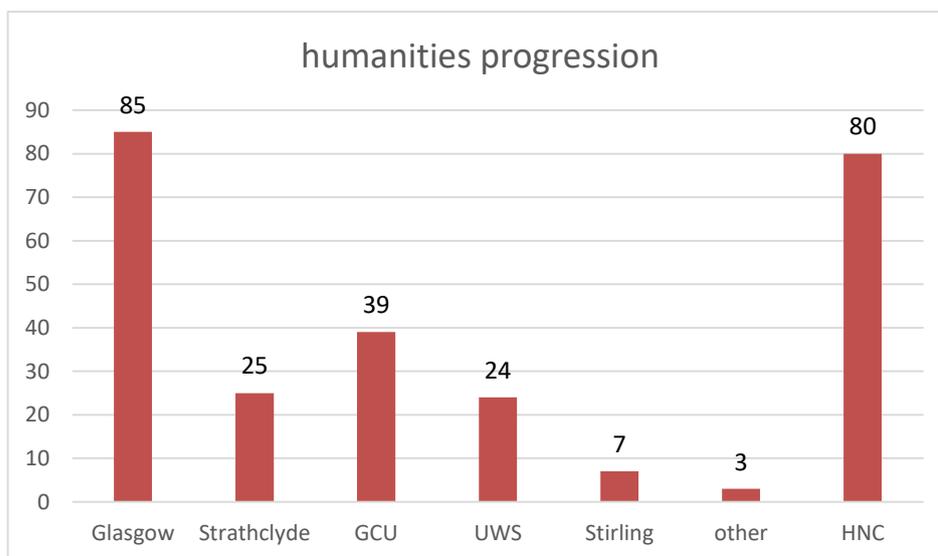


accessibility

SWAP manages a curriculum that aims to provide as many opportunities as possible for adults, combining general programmes with a range of more specialist provision. Programmes which provide a wide range of options for students, still sits very much as part of the central philosophy of SWAP. This section of the report will look at the work we do in terms of the heart of SWAP programmes – academic and guidance.

Access to Humanities and Primary Education –

17 programmes delivered in 15 college campuses. 355 (346) students enrolled and 267 (237) 75% completing. Completion rate was stable, which was balanced with a wider spread of students progressing to different universities. Biggest increase being to UWS. We also saw a significant increase in HNC from 48 to 80 students.



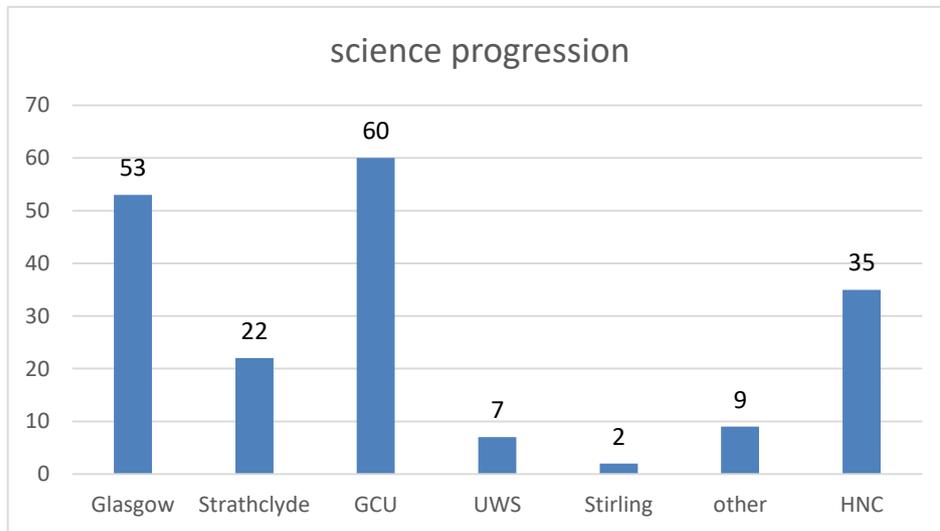
The increase to HNC mainly due to our more specialist access provision in “social services” and “law and business”. We have been discussing the extension of the programmes across regions. We think this provides a diverse range of opportunities for students, while at the same time maintaining our traditional strong base in humanities.

Access to Science

14 programmes delivered in 10 college campuses

We have two main general programmes one for Chemistry and Biology the other for Science Technology, Engineering and Maths (STEM). We also deliver specialist allied health programmes as well as medical studies. Enrolments remained stable at 277 (261). 212 (172) students completing.

This was a significant improvement on last year 77% compared to 66%. Again, we saw a broader spread of progressions, with increases in students progressing to GCU and Strathclyde.

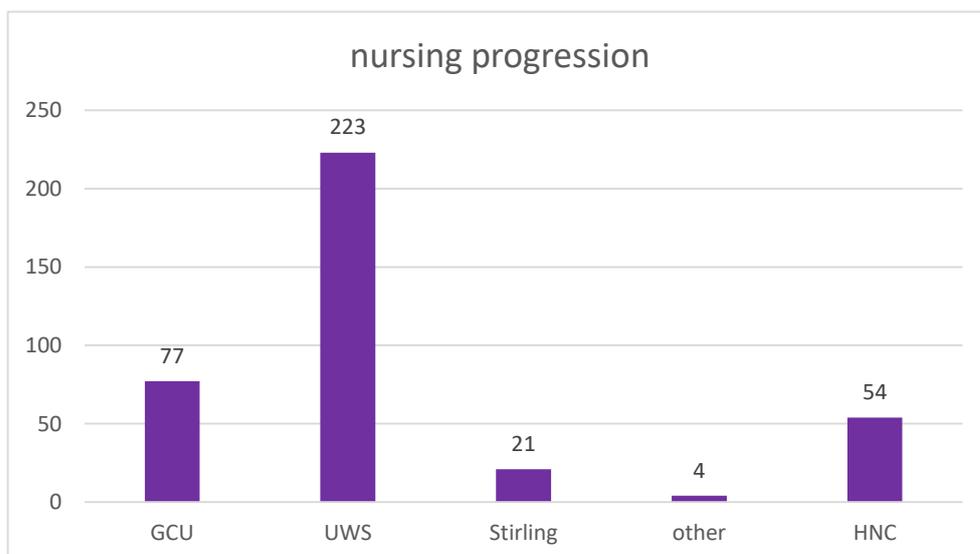


There is still considerable potential to grow our science programme provision. We will continue to work with partners to find out ways we can continue to encourage adults to consider science.

Access to Nursing

17 programmes delivered in 16 campuses

We manage a wide range of nursing programmes to meet considerable local demand. Our completion rate for students was 82%. Students progressing to university increased from 288 to 325. HN progression remains stable. Students on nursing programmes continue to do well especially from SIMD20 and with few previous qualifications.



We have also seen some innovative work in our nursing programmes. We developed a January start at WCS Paisley campus. Students completing over the year. We will continue and monitor the pilot this year. Well done to Cumbernauld who delivered the programme for the first time. We have also been working with Argyll college on a distance learning access to nursing programme. The first year of our access to men into professional care pilot was a notable success, with the programme being highlighted nationally.

SWAP have also been working with NHS NES in implementing the CNO Commission on Fair Access. We are joining with NES and College Development Network to highlight the importance of college education provision in the development of nursing education.

Access to Childhood Practice

We have been working with South Lanarkshire College, Ayrshire and Glasgow Kelvin to develop a new programme, working with adults who want to progress to a career in early years education but have no qualifications. 62 students enrolled with 49 completing the programme, 44 progressed to the HNC. We held our first curriculum meeting in November, with colleagues joining us from WCS and NCLAN.

Preparation for HE

Thank you to our university partners for delivering our wide range of - study skills and information days. These are consistently successful days with students combining learning, with finding out how a University feels and works.

We will look to continue to work with partners to develop and embed the work. As part of our STAY project we will be looking to engage further with developing academic skills as students transition to their degree and HN study. Prep is an integral part of our relationship between college tutors and their students. Their hard work and dedication in supporting students makes a big difference. We are committed to enhancing our materials and relationship with tutors.

Thank you prep for he videos - <https://youtu.be/JnMMg5UCqyc>



Thanks to the Glasgow Clyde college students who agreed to participate in the videos.

student success

We continue to utilise our base of passionate swap advocates. Former SWAP students Paula, Karin and James joining our team.

While we have used this section in the past to consider prize winners, this year we have been spending time thinking about the retention of our students as they progress. The STAY (Student Transition and You) project developed by Paula has been working with our University partners to strengthen retention.

Each of our university partners have been keen to work with us on the transition of a student from their SWAP identity to a university identity. Paula's work has been focussing on the transition of SWAP students, at the conclusion of their time on the SWAP programme and commencing of studies at University.

Our student network continues to strengthen. James has worked on identifying ambassadors for the programme. Identifying 30 users, who work across the curriculum areas. We will be looking to sustain that work further and looking to deepen the relationship with our students.

Where are they now – Lisa caught up with a couple of our students who have attended our AGM in the past – just to see how they are doing

Kevin Stapleton was a SWAP student during 2010-11. He completed a BSc (Hons) in Genetics at the University of Glasgow, graduating in 2015 and is now a PhD student at the University of Osaka, Japan. Working in the Protein Synthesis and Expression Laboratory in the Institute for Protein Research, Kevin uses electron microscopes (Single Particle Electron Cryo-Microscopes) to analyse protein structures. Kevin's PhD project aim is to 'resolve the structure of PROTEIN X', to improve drug design and provide a deeper understanding of the structure and function of the protein.





Lucie Provaznikova completed SWAP in 2012 and received a BSc (Hons) in Zoology from the University of Glasgow in 2016. She participated in a conservation expedition to Peru during her degree, which inspired her to work with wildlife here in Scotland. Lucie now works as a Wildlife Assistant

for the SSPCA's National Wildlife Rescue Centre in Alloa, where she recently featured in the BBC Series Born to Be Wild.

Lucie's duties include caring for seals until their release back to the wild. Born to Be Wild is currently being shown on BBC Scotland and is available on the BBC iPlayer.

social justice

SWAP has always played an integral part in providing fair access for adult students. We actively seek to work in partnership with a wide range of organisations to promote and expand opportunities for adults in education.

Widening Participation Indicators

The main indicator from the Scottish Funding Council remains the Scottish Index of Multiple Deprivation (SIMD). Work continues to focus in areas that are most deprived (SIMD MD20). Enrolments in SIMD20 area increased to 45% (42%). 44% students from SIMD20 completed and progressed with their studies.

We continue across all regions and programmes to recruit above average numbers of SIMD20 on to programmes. In terms of our wider basket of widening access measures which we report to the SFC.

- No parental experience of HE – 82% (84%)
- No qualifications above SCQF level 5 – 82% (81%)
- 11% (8%) of our students are from a BME background.
- 17% (14%) have disclosed disabilities.
- Gender ratio 76:24. Remained consistent with last year despite increase in the childhood practice programme.

We continue to work with our University partners to provide as wide a range of progression routes as possible.

Our work on a national basis has also sought to raise the profile of adults returning to education. The Framework for Fair Access was launched in May and we remain on the governance group. We also continue to contribute to a number of SFC groups analysing gender, veterans and the national provision of widening access provision.

Our partnerships for education project will look at how relationships can be strengthened between widening access projects, schools, colleges and universities.

We were delighted to work again with the Focus West team. Amy and a number of our SWAP role models with children provided a parent perspective for the Focus West team to use when giving families guidance. The videos can be found at <https://www.focuspoint.org.uk/for-parents/parent-experiences/> Thanks to Donna and Gillian for giving their time to help with a valuable resource. We have also been working with Bernadette in Brannock High school, looking at community engagement.

The Partnerships for education project has given us the opportunity to reflect on our relationships with other access opportunities and to share our expertise. We have been working with Strathclyde University engineering academy, South Lanarkshire Council and NCLAN on an innovative model of access with disadvantaged school pupils. The model utilises our SWAP principles of a framework for academic development, guidance and profiling. It has been interesting to assist school and college colleagues on stretching our radical philosophy of education.

Finally we have also been involved with NHS NES and CDN on implementing the CNO review of widening access. We supported a national conference held at NCLAN Coatbridge campus looking at the development of the future nurse and widening access in nursing. We are really pleased to support the setting up of Fora for action arising from the conference. John Templeton one of our former students is supporting the work.

Summary

The annual report shows the impact that SWAP makes. We are meeting the challenge given to us by the Commissioner for Fair Access to scale up. At the same time as providing opportunities across a broader curriculum area. Our challenge is looking at ways that we can continue to strengthen our partnership. Balancing our resources across our core work, with innovative and valuable widening access work.

Executive

Chair Carlyn McNab
Vice chair Neil Croll
Secretary Julie Maxwell

Member representatives: Myra Sisi, Stephanie McKendry, John Rafferty, Carolyn Laird, Fiona Andrews, Shona Barrie, Eleanor Wilson, Laura Webster, Cathy MacNab.

College Members

Ayrshire College
City of Glasgow College
Glasgow Kelvin College
West College Scotland

Dumfries College
Glasgow Clyde College
New College Lanarkshire
South Lanarkshire College

HEI Members

Glasgow Caledonian University
SRUC
Stirling University

University of Glasgow
University of Strathclyde
University of the West of Scotland

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<https://www.youtube.com/user/swapwest>

Twitter @SWAPNational

SWAP Access to STEM focus group – Glasgow Kelvin College, Springburn Campus



We learned so much during the SWAP year, it was a very positive experience and gave us the opportunity to apply for university and to pursue our lifelong ambitions. The programme helped us develop our academic abilities, communication skills and build knowledge to prepare for university. The experience was difficult and challenging at times, but continuous assessment at end of each unit allowed us to manage workload.

The lecturers were great, whenever we enquired for something, we were helped! They were very approachable and support was always there if we needed it. The atmosphere and culture within our class was brilliant, we gelled well and the social aspect within our class was very positive. We are now in the first year of our degree or HN courses studying: Aeronautical Engineering, Applied Science, Building Surveying, Computing Science, Engineering, Mathematics, Mechatronics, Physics and Technical Education Teaching. Thank you SWAP! Amy Baha, Caitlin, Colin, Curtis, David, Graeme, John, Richard and Solomon (not in photo).